

# At Home Homework Activities - Curriculum Night 2014/2015



After the cutlery has been washed and dried, let your child sort the knives, forks, spoons and then put them away.

Have your child help set the table. Have him/her count out how many forks, knives, spoons, plates, and classes are needs.



Talk to your child about the weather outside. Ask him/her

- What should you wear outside today? (swimsuit, coat, mittens, sandals, etc.)
- What season is it now? (spring, summer, autumn, winter)
- What can you do outside in this season? (swim, build a snowman, rake leaves, etc.)



Have your child help to sort and fold laundry.

Place three or four objects on the table in front of your child. Ask your child to close his/her eyes. Remove one of the items and ask him/her to name the object that has disappeared. Take turns playing this game.

Place three or four objects on the table in front of your child. Ask your child to say the name of each object and tell you what sounds/letters each objects begins with.

Give your child a plastic cup and have him/her trace around it with a finger. Now place the cup on a sheet of paper and let your child trace around it with a crayon or pencil. Have fun making circles of different sizes.

Give your child different shaped objects to trace and talk about those shapes.



Use an ice cube tray for sorting. Place a small object in each cup of the tray. Provide your child with a box containing several of each kind of the objects in the tray. Encourage your child to sort the objects by placing them in the matching cups of the ice cube tray.



Using newspapers and magazines, have your child look for and cut out the letters of his/her name and then glue them onto a piece of paper.

Using newspapers and magazines, have your child look for all the letters of the alphabet and glue them onto a piece of paper in order.

During mealtime, serve your child and yourself uneven amounts of food. Ask, "Who has more/less juice?", or "Who has fewer/more carrots?" This will help your child learn these terms.

Have your child draw a picture of something s/he did during the week. Try offering a topic as well, such as, "What did you do last night?", "What makes you happy?", and "What is your favourite game?" Have him/her label or write about the picture, or have your child tell you what is happening in the picture so that you can write it down for them.

Say two numbers in a row and have your child repeat them back to you. Increase the difficulty by saying three, four, or five numbers. Challenge your child by having him/her repeat the numbers back to you in reverse order.

While out walking, in the car, or taking the bus, talk to your child about the world around you. What colours do you see? What letters/words do you see? What do you hear? What shapes do you see?

Have fun counting things around the house. Count windows, doors, chairs, beds, books, etc. Count stairs each time you use them. Count the number of steps it takes to get from one place to another.

Show your child a simple picture (use images from magazines or the newspapers), and ask him/her to look at it carefully. Take away the picture and ask your child to tell you what things s/he remembers from the picture.



Show your child how to use scissors correctly. Draw straight, wavy, jagged, and squiggly lines on a paper and have him/her cut along those lines.

Have your child practice letter and number formation using different writing implements.



Have your child colour and draw often. Create an art gallery on the refrigerator of his/her work.

Give your child practice in following single and multi-step directions during daily household routines.



From construction paper, cut out several pairs of foot shapes in varying sizes, mix them up and let your child match the pairs. Have your child arrange them in order of size (smallest to largest, or largest to smallest).

Encourage your child to think by asking him/her questions such as, "Why do you take a bath (eat, sleep, wash our hands, etc.)?", "What do we do when we are thirsty (hungry, tired, etc.)?", "Where do we buy milk (stamps, clothes, etc.)?"

Use number words when talking with your child. For example, "We need three bowls for breakfast.", "Let's put five carrots in the bag."

Ask your child questions about shorter and longer, smaller and bigger. Who has the longest hair in the family? Who has the biggest feet? Who has the smallest hand? Who has the shortest arms? Encourage your child to measure to find out the correct answers.

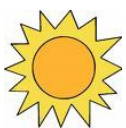
Keep lids from margarine, whipped cream, cream cheese containers. Cut circles, squares, stars, etc. out of the lids to make stencils. Encourage your child to use the stencils to make shape pictures.

When it's time to clean up, set a kitchen timer to go off after three or four minutes. Help your child try to straighten up the room before the timer rings. After a few times, have your child clean up on his/her own.

Remove the hearts and spades from an old deck of playing cards (or a new deck from the dollar store). Cut each card in half so that a number shows on each half. Let your child take turns matching the corresponding numbers.



Have your child look through the pantry and find cans of food that are the same and cans of food that are different. You can also set out several pairs of canned foods, mix them up and have your child find the pairs.



Watch the weather. Select a calendar with large squares. Cut sun, cloud, raindrops, and snowflake shapes out of construction paper. Each day, let your child select the appropriate weather shape and attach it to that day's square on the calendar.



Give your child a magazine or newspaper. Call out a specific colour and let your child look for a picture that contains that colour. Now it's your turn to look for the colour that your child has called out.

Play games in which your child must say your phone number and address. For example, have your child pretend to order a pizza to be delivered to your house or pretend that s/he is lost and must tell a police officer the phone number and address.



Teach your child to about recycling by sorting newspapers, cans, glass, and plastic materials.

Play the "What if...?" game. Ask your child 'what if' questions to encourage thinking. "What if you cut your finger?", "What if you see a fire?", "What if you are hungry?", "What if you want to play on the swing, but your friend won't get off?", "What if there is one cookie left, and both you and your sister want it?".

Have your child make a grocery list, using pictures or words. When you arrive at the store, have your child help you find the needed items and encourage him/her to count out how many of each item is needed.

Collect items of different sizes and have your child sort them or order them by size.

When out shopping with your child, point out the different labels and read some of the words to your child. Point out the signs suspended from the ceiling that identify the aisles.

Share the newspaper with your child; Read the comics and the captions under interesting photos. Point to letters that are in your child's name. Look for numbers in the advertisements.



Whenever your child expresses an interest in a letter from the alphabet, help him/her discover that letter on book covers, cereal boxes, soup cans, or pages from the newspaper.

Thank you for your support in your child's learning experience,